

Communication, Education, and Outreach: Resources and Activities for the SCEC Community

# SCEC CEO Staff & Consultants



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for CEO



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Manager



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SCEC/ECA Evaluation



Jozi Pearson UseIT Supervisor

## SCEC5 CEO Strategy

• Theme: Partner Globally, Prepare Locally

### Long Term Outcomes

- Improved application of earthquake science in policy and practice
- Reduced loss of life, property, and recovery time
- Increased science literacy
- Increased diversity, retention, and career success in the scientific workforce

### Comprehensive Evaluation Framework

Logic Model, Metrics, Milestones, etc.

### CEO Focus Areas

### Knowledge Implementation

Engagement of Practicing Professionals

Engagement of Public and Private Decision Makers

### Public Education & Preparedness

SCEC Science and Risk Communication

National and Global Preparedness Drills and Resources

Earthquake Country
Alliance

Quake Heroes Documentary

### K-14 EQ Education Initiative

Quake Heroes Educational Toolkit

Quake Catcher Network

EarthConnections Partnership

### Experiential Learning & Career Advancement

Undergraduate Internship Programs

Transitions Program

### SCEC CEO Planning Committee



Tim Sellnow
Chair & Advisory Council Rep.
Focus Area: Public Education and
Preparedness
University of Central Florida



Kate Long
Vice Chair
Focus Area: Public Education and
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Ricardo Taborda
SCEC Planning Committee Rep.
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Focus Area: Iknowledge
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Education Initiative
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Sally McGill
Focus Area: Experiential Learning
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CSU San Bernardino

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## Knowledge Implementation

### Goals

- Increased participation of SCEC at engineering conferences, professional society meetings, policy activities, etc.
- Engaged engineers within SCEC working groups/projects/CEO activities
- Adoption of SCEC science for better building codes, insurance rates, emergency response, etc.
- Improved articulation of science process/results of the SCEC Community

### **Strategy**

 Knowledge Implementation committee/group being formed to develop priorities, connect partners, identify opportunities

# 11th National Conference on Earthquake Engineering

- June 25-29, 2018
- Downtown Los Angeles
- Integrating Earthquake Science, Engineering and Policy
- SCEC was a technical co-sponsor with EERI
- Goulet was Program Co-Chair
- Benthien and Ballmann supported publicity & media relations





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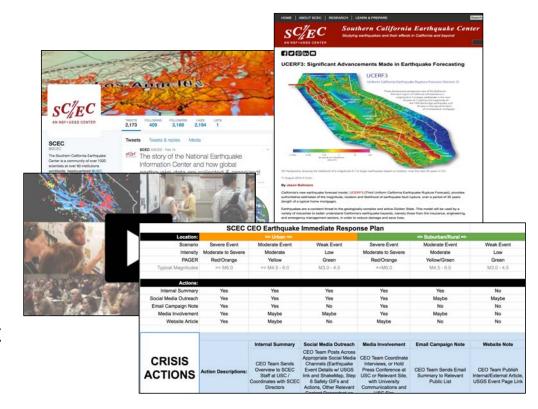
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### SCEC Science & Risk Communications

- SCEC Media Relations
- SCEC Social Media
  - Twitter.com/scec @scec #SCECmeet
  - Facebook.com/scec
  - Youtube/com/scecmovies
  - Instagram.com/SCECinsta
- SCEC.org website articles
- Crisis Communications Development
- SCEC Community Media Trainings
- Geohazards Messaging Collaboratory (SCEC, IRIS, UNAVCO, USGS, NOAA)



## Great ShakeOut Earthquake Drills

- Schools, organizations, and families worldwide practice earthquake safety and other aspects of their emergency plans
- Coordinated globally by SCEC
- 2017: 58+ million people worldwide
- 2018 International ShakeOut Day:
   October 18
- Learn more and register:ShakeOut.org

### **Protect Yourself During Earthquakes!**



































EarthquakeCountry.org/step5

# ShakeOut.org/messaging

#ShakeOut

- Social media messaging
- News release templates
- Common talking points
- Downloadable earthquake safety videos
- Animated GIFs and more!













# ShakeOut.org/colleges

### Messaging templates, instructor's guide, and PowerPoint slides (with link to Drill Broadcast)

### Letter to Deans, Department Chairs, and Directors

You may have already seen [President Smith's / my] letter about this year's Great California ShakeOut (www.shakeout.org/california). I encourage you to mobilize your faculty and staff to participate in the largest earthquake drill ever, along with the rest of the university.

This year's ShakeOut drill will be at 10:18 a.m. on October 18, 2012. Millions of Californians will practice Drop, Cover, and Hold On, along with millions of others in many other states

- DROP to the ground (before the earthquake knocks you down)
- Take COVER by getting under a sturdy desk or table, and
   HOLD ON to your shelter and be prepared to move with it until the shaking stops.

If there is no table or desk near you, drop to the ground and then if possible move to an inside in time is a not above of odex-near you, notify to the grounds and other in possible there were all missions corner of the room. Be in a crawing position to protect your vital organs and be ready to move if necessary, and cover your head and neck with your hands and arms. Do not move to another location or run outside. Earthquakes occur without any warning and may be so violent that you cannot run or crawl. These are guidelines for most situations. Visit www.dropcoverholdon.org to learn what to do in specific settings.

Last year more than 8.6 million people participated in California alone. All colleges and universities are encouraged to participate in the drill along with K-12 schools, businesses, government agencies, other organizations, and families

Please request all your students, staff, and faculty to participate in this year's Shakeout drill. This includes directing students and others you may supervise to participate wherever they

Visit <a href="www.ShakeOut.org/california/colleges">www.ShakeOut.org/california/colleges</a> for an instructional guide and 4-slide PowerPoint presentation for use by instructors in their classes. The presentation links to a 00-second "Ori Broadcast" narration with earthquake sound effects that can be played during your drill.

### Other preparedness recommendations

- Everyone should sign up for our school's emergency notification system [incl
- Everyone should also have an emergency kit in your car and home and an out-of-state contact you and your family can call to check-in after a major earthquake.
- · For preparedness information and resources specific to XYZ University, visit

### Best regards.

Campus Emergency Manager / President

### Great ShakeOut Earthquake Drill Classroom Instruction Guide

Thank you for playing your important role in teaching or reminding our students how to be safe during magic earthquakes. This may be the first time some of our out-of-state students have ever participated in an earthquake drill, and it may be their only opportunity to practice what to do to protect themselves ("Drop, Cover, and Hold On") before our next major earthquake.

The 2012 ShakeOut will be held statewide on October 18th at 10:18 a.m. This is when most people will participate, but you are welcome to shift the time to the start or end of your class. As many students may not be in class at this time, you are welcome to hold similar drills in other classes this day as well.

1. Prior to the start of your drill, start the 4-slide PowerPoint and display the first slide, or read the

- ollowing:

  California is earthquake country... an earthquake can happen at ggy time and cause intense shaking at USC! To protect your life, you need to know what to do in an event of an earthquake. The Great California Shakeovi is an annual statewide earthquake drill for practicing what to do to protect ourselves during earthquakes.

2. Advance to the second slide and read the content about protective actions during earthquake

- Drop to the floor

  Take Cover under your desk or table as best as possible. If in an auditorium with no tables, take cover between the rows of chairs. Cover the back of your head and neck with your other
- Hold on to the leg of the desk/table with one hand.
- b. Laboratory or other room with no tables/shelter:
   Step back from the lab table.
   Drop to the floor on your knees next to a wall, away from glass and other hazards if
- Cover your head and neck with your arms.

  Hold On to something sturdy during the shaking, if possible
  Once the shaking has stopped carefully exit the building.

- 3. Advance to the third slide and play the 60-second Drill Broadcast narration, or read this:

   This is an earthquake drill. Drop, Cover, and Hold on.

   Take Cover under something sturdy to protect yourself from objects being hurled across the room. Or say, low and protect yourself from objects being hurled across the room. Or say, low and protect yourself from thying objects with your hands and arms.

   Hold On to your shelter or body your position until the shaking stops.
- 4. Once the narration is over and the students return to their seats, you can hold an optional brief
- sscassion. Possible topics:

  a) Do you always keep your cell phone and computer charged? If you have a car, do you always keep at least half a tank of gas in it?

  b) How would you contact your family in case of an emergency? Do your parents/family members know how to respond to emails/textis/etc.?

  c) If the ATSMs are down after a major earthquake, will you have enough money to sustain

- yoursett?

  Do you know what "check in" services and hotlines are available for your use through USC?

  Learn more: http://www.carthquakecountry.org

Thank you for participating in the ShakeOut Drill and putting safety first!

### What Are We About To Do?

People get injured by falling objects and when they try to run, which is why we will practice Drop, Cover, and Hold On:

### In a CLASSROOM OR AUDITORIUM:

- · Drop to the floor. Do not try to exit during shaking.
- · Cover your head and neck with one hand and seek shelter under your desk or table as best as possible. If in an auditorium with no tables, take cover between the rows of chairs.
- · Hold on to the leg of the desk/table with your other hand.

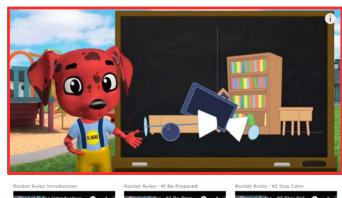
### In a LABORATORY:

- . Step back from the lab table.
- . Drop to the floor on your knees next to a wall, away from glass and other hazards if possible.
- · Cover your head and neck with your hands and arms.
- · Hold On to something sturdy during the shaking

"Wait a Minute" after shaking stops. Then look around for hazards, including behind you, before getting up. Carefully exit the building if instructed.



### New Materials for Grades K-3











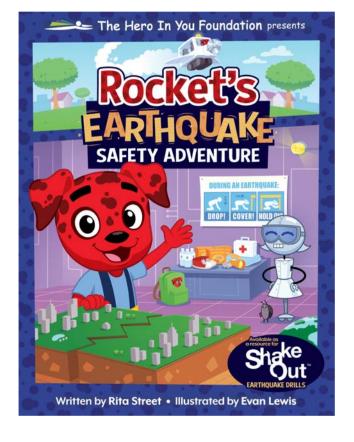


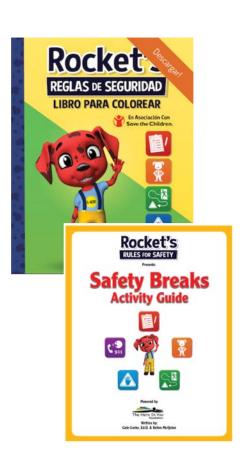












ShakeOut.org/schools

RocketRules.org

### TsunamiZone.org



- Know Your Zone: Maps for all coastal areas to know if you are in a tsunami inundation zone
- Tsunami Preparedness Week: Register your activities to be counted
- Event Calendar: Learn about drills, presentations, and other events near you
- Resources: Movies, manuals, posters, etc.
- 2018: California (181K); Caribbean (389K)
- Funding: CalOES/NOAA

## Earthquake Country Alliance

- Public-Private-Grassroots leaders
- Regional alliances coordinate local activities
- Statewide Sector-based committees: develop resources and programs
- SCEC coordinates ECA with grants from California's Office of Emergency Services and FEMA
- Learn more and join today: <u>EarthquakeCountry.org</u>





### ECA Sector-Based Committees

- Businesses
- K-12 Schools
- Seniors and People with Disabilities
- Museums, parks, libraries, etc.
- Healthcare

- Public Sector
- Higher Education
- Non-Profit & Faith-Based Organizations
- Fire Agencies
- Multi-Cultural

## ECA SoCal Coordinating Committee

- Chairs: Connie Lackey (Providence Health) Heidi Rosofsky (Global Vision), Margaret Vinci (Caltech)
- Membership Coordinator: Anna Burton (Los Angeles World Airports)
- Regional Workshops Coordinator: Amy Estey (American Red Cross)
- Media Bureau Coordinator: Chris Ipsen (City of LA Emergency Management)
- Participation Bureau Coordinators: Ken Kondo (County of LA Emergency Management) & Jenny Novak (CalOES Southern Region)
- Events Bureau Coordinators: Lance Webster (Toastmasters) and John Hammett (Zenith Insurance, retired)
- SCEC staff liaison: Gabriela Noriega

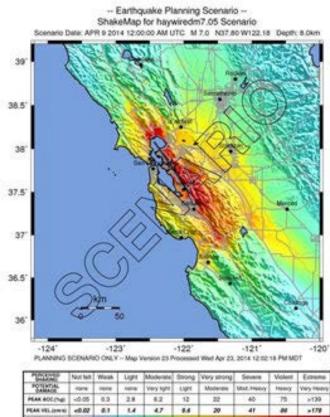
Nov. 1: ShakeOut 10th Anniversary Celebration @ LA County Fire Museum

## ECA Bay Area Coordinating Committee

- Chairs: Daniel Homsey (City of SF, NEN), Jennifer Lazo (City of Berkeley), Bob Beecher (Cisco, San Jose)
- Membership Coordinator: Frank Doyle (Allied Universal Security))
- Regional Workshops Coordinator: Dena Gunning (City of Oakland)
- Media Bureau Coordinator: Janet Ruiz (Insurance Information Institute)
- Participation Bureau Coordinator: Kathy Gerk (City of Richmond)
- Sector-Based Committees Coordinator: Larissa Paschyn (Amgen)
- Events Bureau Coordinator: Jill Dutchover (Alameda County Fire Dept.)
- EPIcenter Network Coordinator: Lia Turk
- SCEC staff liaison: Sharon Sandow de Groot

## USGS HayWired Scenario

- 2017-2019: Release of scenario chapters & outreach to government/business
- SCEC & ECA Bay Area participating in and supporting HayWired Coalition (biweekly meetings)
- Basis for 2018 Bay Area ShakeOut drills and new statewide business resilience campaign
- Learn more & promote resiliency: OutsmartDisaster.com



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PEAK HELDWIS	+9.62	63.	1.4	4.7	9.6	20	41	44	+178
PAST REMEMBERS.	-12	10-811	IV	V	VI	Vii	VIII	18.	1000

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Transitions Program

### K-14 Education Initiative

- Resources:
  - Quake Heroes Film & Educational Toolkit
  - Quake Catcher Network (with IRIS and USGS): School and Museum stations
  - SCEC Plate Tectonics Puzzlemap (<u>www.shakeoutshop.com</u>)
- "EarthConnections" San Bernardino Regional Alliance
  - Educator & community workshops
  - Field trips (fault tours, college/university visits, career opps)
  - Geology club activities (HS, 2yr, 4yr)
  - National partners (UNAVCO, IRIS, etc.)



## Quake Heroes Components



- Broadcast-quality documentary
   Interviews, live action re-enactments, archival news footage, and 3D motion graphics
- Classroom toolkit
   Earthquake science lesson plans, take-home preparedness guides, and Teen CERT materials
- Outreach campaign
   Social media, website, and additional video content
- Funding
   FEMA, State Farm, Simpson Strong Tie, SEAOSC,
   Safe-T-Proof, Hero In You Foundation, and other sponsors
- Release
  ShakeOut 2018 and Northridge 25<sup>th</sup> Anniversary (Jan. 2019)





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### Undergraduate Studies in Earthquake Information Technology

- 8-week, 24 intern REU Site
  - www.scec.org/internships/useit
- New initiative for 2018
  - Pre-summer workshop for community college interns
  - · Engaging students year-round
    - AGU Virtual Symposium
    - SoCal CISE REU Workshop
    - USC Undergrad Symposium
    - School-year research at USC
- Encourage your undergraduates to apply
- Be a guest presenter (in person or remote)



## Summer Undergraduate Research Experience

- Summer research with SCEC scientist mentors
- Recruitment
  - Requests for Interns no longer tied to SCEC RFP process
    - Instructions will be emailed; submit potential projects and qualifications
  - Candidates rate project description
  - · Mentors rank interns interested in their research
  - www.scec.org/internships/sure
- 2018 Cohort:
  - Interns from Utah State, Cal Poly Pomona, CSU Bakersfield, Occidental, and UC Irvine
  - Mentors from UC Riverside, UC San Diego, Occidental, and UC Irvine

# Transitions Program @ SCEC 2018

### The Breakfast Club—Pathways in Earthquake Science Careers

www.scec.org/workshops/2018/transitions

Career building strategies: How to promote yourself professionally <u>Monday (07:00-08:30)</u>

Career options in earthquake science: Where to start?

Tuesday (07:00-08:30)



## Transitions Program: Other Upcoming Activities

- Mentors Workshop
- Careers in Earthquake Science & STEM (Webinars)
- Potential travel support for students to present at conferences
- Summer "Bridge" funding (between UG & Grad)

### CEO Resource Tables

- New SCEC Tri-fold Brochure
- Booklets and handouts for various audiences
- SCEC Internships flyer
- ShakeOut flyers, posters, buttons, pens, etc.
- FEMA Materials
- SCEC Cups (made for 11NCEE conference tote bags)



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