

Communication, Education, and Outreach

Creating an Earthquake and Tsunami Resilient California

Experiential Learning and Career Advancement



2013 SURE Program



Jessica Zimmerman Texas A&M Mentor: Z. Peng (Georgia Tech)



Paul Morgan UC Santa Cruz Mentor: Z. Peng (Georgia Tech)



Michelle Vanegas
Cal State Los Angeles
Mentors: K. Springer (SBCM)
& R. de Groot (USC)



Gavin Rinaldo Georgia Tech Mentor: Z. Peng (Georgia Tech)

2013 SURE Program



Matthew Warbritton
St Louis University
Mentor: S. McGill, CSUSB



Edgar Chu University of Southern California Mentors: R. Welti & J. Taber (IRIS)

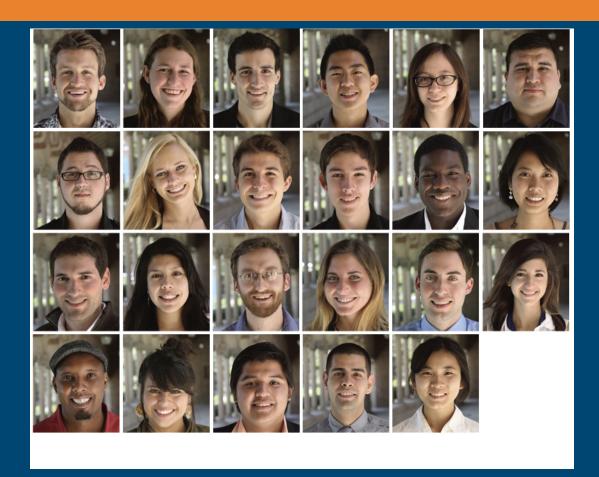


Walter Nelson Sewanee – The University of the South Mentors: S. McGill (CSUSB)



Daniel Halford
Stanford University
Mentors: S. Akciz
(UCLA)
& L. Grant-Ludwig
(UCI)

2013 USEIT Interns



2013 Grand Challenge: Develop SCEC-VDO and GIS tools for exploring the new Uniform California Earthquake Rupture Forecast, Version 3.3, and use the UCERF3.3 to produce visualizations of the earthquake hazard in Southern California for public education during the 20th Anniversary of the 1994 Northridge earthquake.

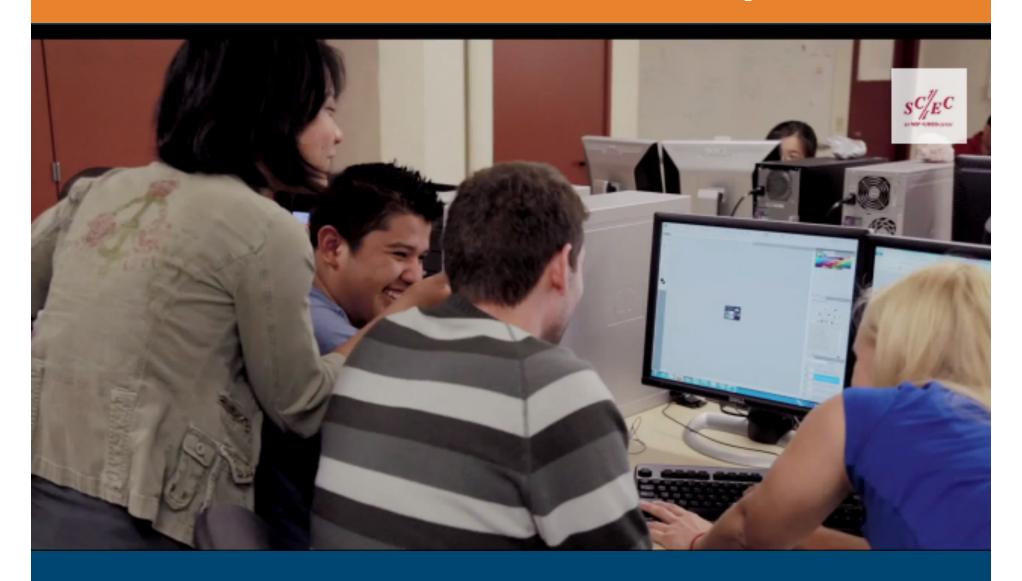
USEIT 2013 Schools Represented



California State University, Los Angeles
California State University, Fullerton
California State University, Northridge
Chaffey College - 2YC (CA)
Clemson University (SC)

East Los Angeles College -2YC
Georgia Institute of Technology
Harvey Mudd College (CA)
Lyndon State College (VT)
Pasadena City College -2YC (CA)

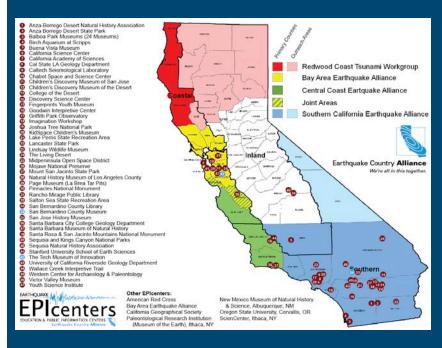
2013 USEIT Documentary



http://www.youtube.com/watch?v=XSE3w2Xdrt4

Earthquake & Tsunami Education and Public Information Center (EPIcenter) Network

- EPIcenters include a variety of public venues such as museums, science centers, libraries, aquaria, park visitor centers, and universities
- Share a commitment to demonstrating and encouraging earthquake and tsunami preparedness
- Help coordinate activities in their region (including the ShakeOut), lead presentations or organize events in their communities, or in other ways demonstrate leadership in earthquake and tsunami education and risk reduction.





www.earthquakecountry.org/EPIcenter

Visit with Redwood Coast Tsunami Work Group

Recruited two new EPIcenters and Quake Catcher Network Sensor

Installations at: HSU Natural History Museum, Arcata and HSU Founders Hall (Geological Sciences).

Visited Humboldt County Fair to see award-winning earthquake and tsunami room.





EPIcenter Network Update







Project Updates

A Virtual Field Excursion to Pallett Creek – A new educational product of the San Bernardino County Museum's Hall of Geological Wonders *Discover Your Backyard* Field Guide Series.

What is a Fault?

Earthquakes occur on faults. A fault is a thin zone of crushed rock separating blocks of the earth's crust. When an earthquake occurs along one of these faults, the rock on one side of the fault slips with respect to the other faults can be centimeters to thousands of kilometers long. The fault surface can be vertical, horizontal, or dipping at an angle. Faults can extend deep into the earth and may or may not extend up to the earths surface.

We know faults exist because we see natural features that could not have originated any other way. Note formed far apart on different sides of a fault can slip include the close together or rocks that were formed at same spot now are miles apart. There can also be same spot now are miles apart. There can also be millinear features like fault scarps or surface rupper or surface rupper or surface rupper or surface rupper.



The San Andreas fault in California. Movement along the fault is right-lateral (horizontal). The Pacific Plate moves northwest relative to the North American Plate at a rate of approximately 2.5 centimeters northwest each year.

Directions to Pallett Creek

Pallett Creek is in Valyermo, California, From Highqay 136 turn south onto 165th 5t. R. Make a right turn at Valyermo Road, travel 2.4 miles and turn left at Pallett Creek Road, Froeced 1.3 miles and park at the turnout on the left side of the road near mile market 0.76. A dirt path heads towards Pallett Creek. Veer left as you proceed across the flat and you will come upon the Pallett Creek gogge and the trench.

Parking GPS: N 34" 27' 23.8" W 117" 53' 14.1" Outcrop GPS: N 34° 37' 20.6" W 117° 53' 14.0"

Please Continue Your Journey

You can learn more about the San Andreas fault at the San Bernardino County Museum, located in Redlands, California, just off Interstate 10 at the California Street offramp.

San Bernardino County Museum 2024 Orange Tree Lane, Redlands, CA 92374

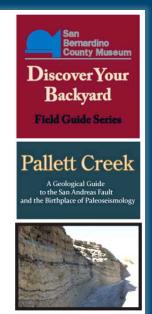
Visit the Museum's website for online virtual tours and links to related information:

Pallett Creek is owned by Saint Andrew's Abbey, a Benedictine monastery. Please be

This guide was produced by the San Bernardino County Museum, Division of Geological Sciences in collaboration with the Southern California Earthquake Center's Summer Undergraduate Research Experience Program (SURE Intern Tara Redinger, CSU Fullerton).







Native California Project – Engagement with Native American cultural centers & QCN Sensor Installations



Quake Catcher Network (QCN)

 Largest, low-cost strong motion seismic network utilizes sensors in and attached to Internet-connected computers.



- Collaborative initiative of Stanford Univ. & USGS
- Provides educational software that uses the sensors to teach about earthquakes and their hazards
- QCN and the EPIcenter Network are initiating a campaign to bring sensors and educational programming to free-choice learning environments. Partners include SCEC, NEES, IRIS, USGS, CA Geological Survey, UNAVCO, and EarthScope

http://qcn.stanford.edu



QCN-EPIcenter Network







QCN and Education and Public Information Centers (EPIcenters)

The Quake-Catcher Network's (QCN) collaboration with the Earthquake Country Alliance (ECA) Earthquake and Public Information Centers (EPIcenters) is a 'network within a network' that supports the missions of the QCN, the ECA-EPIcenter network, as well as its collaborating partners (e.g. USGS, SCEC, NEES, IRIS, NSF, EarthScope, and



UNAVCO). This joint network will assist participating free-choice learning institutions in engaging broad and diverse audiences in QCN activities, by providing program materials and products for implementation and use. Overall, through access to these cutting-edge technologies, participating institutions will increase public awareness of earthquake science, participation in earthquake data collection, and earthquake preparedness of their communities throughout the United States.

EPIcenter Network Website

The EPIcenter community shares a commitment to demonstrate and encourage earthquake and tsunami preparedness. They coordinate the Earthquake County Alliance (ECA) activities in their county or region (e.g. ShakeOut), lead presentations or organize events in their communities, or in other ways demonstrate leadership in earthquake education and risk reduction. EPIcenters are found in a variety of free-choice learning venues, such as museums, science centers, libraries, and universities.

QCN-EPIcenter Kit

The QCN-EPIcenter Kit aims to ensure that we are helping institutions meet their education and research goals, appeal and encourage partners (e.g. NEES, IRIS, CGS, and USGS) to help promote QCN by incorporating their ideas, serve as a medium to promote the QCN and EPIcenter networks, and foster education in earthquake science, while also promoting research in the field. In addition, you can find how YOUR participation is crucial to the success of the QCN-EPIcenter network. Details on how to install and how to perform demonstrations with the sensor are included.

qcn.stanford.edu/learning-center/qcn-epicenter-network

Join Our Team!

Members of QCN-EPIcenter Network

Name

- 1) Sunnylands Center & Gardens Rancho Mirage
- 2) The Living Desert
- 3) Natural History Museum of LA County
- 4) Rancho Mirage Public Library Emergency Information Center
- 5) Discovery Science Center Santa Ana
- 6) Palm Springs Aerial Tramway Mountain Station
- 7) Founders Hall Humboldt State University EPIcenter
- 8) Friends of the Desert Mountains
- 9) Palm Springs Aerial Tramway-Valley Station
- 10) Hatfield Marine Science Center Visitor Center Newport, OR
- 11) Southern California Earthquake Center Education Office [Founder]
- 12) HSU Natural History Museum, Arcata
- 13) Temescal HS Lake Elsinore (SBCM Hub)
- 14) Carlo DeVito Jr
- 15) California State University Los Angeles EPIcenter
 - 17) Marquez Charter School SBCM Hub
- 19) Lakeside HS Lake Elsinore
- 20) Elsinore High School Wildomar

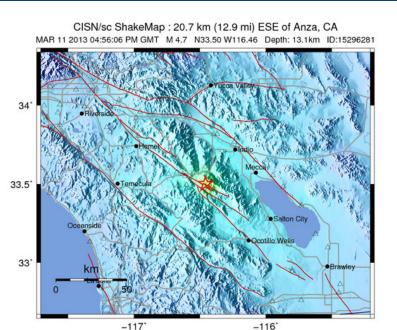
Next 20

Join over 25 schools, from across CA and even as far away as NZ!



In April 2013, the BBC came to Marquez Charter School (Pacific Palisades) to see QCN in action!

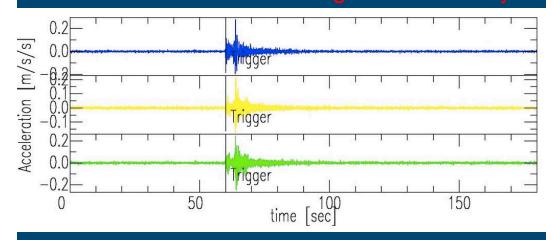
M 4.7 Anza Earthquake 3/11/13



INSTRUMENTAL INTENSITY	1	11-111	IV	V	VI	VII	VIII	IX	X+
PEAK VEL.(cm/s)	<0.02	0.1	1.4	4.7	9.6	20	41	86	>178
PEAK ACC.(%g)	<0.05	0.3	2.8	6.2	12	22	40	75	>139
POTENTIAL DAMAGE	none	none	none	Very light	Light	Moderate	Mod./Heavy	Heavy	Very Heavy
PERCEIVED SHAKING	Not felt	Weak	Light	Moderate	Strong	Very strong	Severe	Violent	Extreme

Map Version 21 Processed Thu Mar 14, 2013 11:16:54 PM GMT

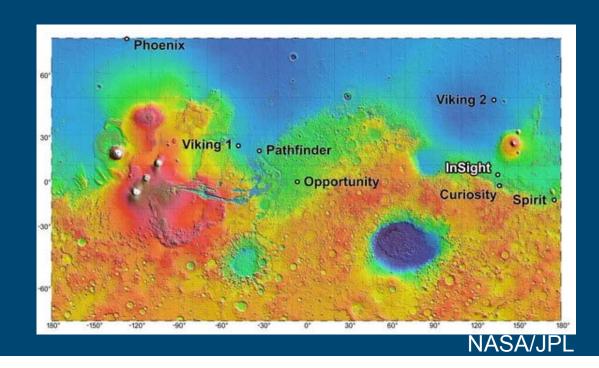
Recorded at Rancho Mirage Public Library



NASA Insight



Interior Exploration using
Seismic Investigations,
Geodesy and Heat
Transport



InSight 2013 Activities

2013 Vital Signs of the Planet

Educator Fellows:

- Were immersed into the science of Caltech, JPL, QCN, SCEC
- Conducted 5 days of survey-mode GPS research
- Developed 4 Research Lessons and kits using Lesson Study
- Will test teach the Research Lessons twice
- Will facilitate the installation of a QCN seismometer at their school site
- Participated in Teacher Workshop at SBCM on 8 September
- Will participate in the 2013 Great California ShakeOut Drill





Earthquake Country Alliance

ECA is a public-private partnership of people, organizations, and regional alliances, founded in 2003 in Southern California and expanded statewide in 2009.

Each regional alliance conducts its own activities and collaborates with the others

Statewide committees determine long-range plans, sector-based needs, and develop resources



Join today: www.earthquakecountry.org/alliance

ECA Activities

The Great California ShakeOut

Register today at www.ShakeOut.org

California Tsunami Awareness week Encourage participation

Development of consistent, statewide messaging and resources via sector-based committees www.earthquakecountry.org



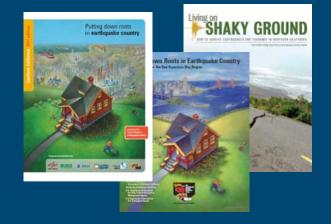




ECA EPIcenters

60+ museums, parks, libraries, etc. that have ShakeOut events and other programs

Speakers Bureau
Presentations & booths at fairs,



Coordination among ECA Associates

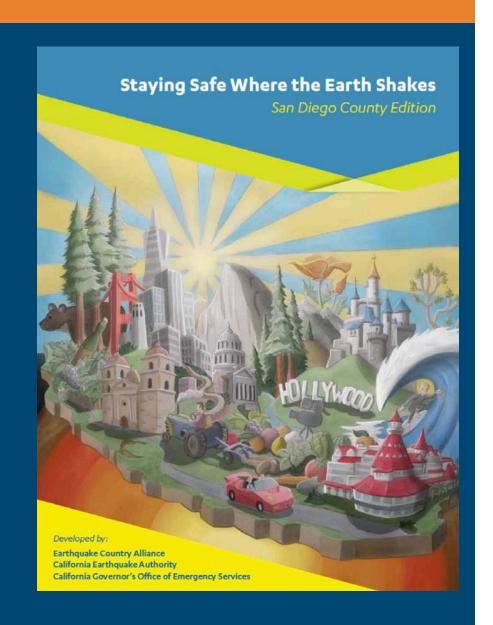
Preparedness Resources



- www.earthquakecountry.org
- Putting Down Roots in Earthquake Country
 - Includes "Seven Steps to Earthquake Safety"
 - Online to read, download, or order free printed copies
 - So. Cal. English & Spanish
 - Bay Area (also multi-language special versions)
- North Coast: Living on Shaky Ground (similar content)
- 7 Steps to an Earthquake Resilient Business
- www.Terremotos.org

Staying Safe Where the Earth Shakes

- Project of CEA & CalEMA with input from ECA subject matter experts
- Based around updated "Seven Steps to Earthquake Safety"
- Simple, low-literacy, multi-language booklet in the family of "Putting Down Roots in Earthquake Country" and "Living on Shaky Ground" materials
- Different versions for ShakeOut Regions and for Designated Media Areas (DMAs)



earthquakecountry.org/sevensteps

PREPARE

Before the next big earthquake we recommend these four steps that will make you, your family, or your workplace better prepared to survive and recover quickly:

Step 1:

Secure your space by identifying hazards and securing moveable items.



Step 2:

<u>Plan to be safe</u> by creating a disaster plan and deciding how you will communicate in an emergency.



Step 3:

Organize disaster supplies in convenient locations.



Step 4:

Minimize financial hardship by organizing important documents, strengthening your property, and considering insurance.



SURVIVE AND RECOVER

During the next big earthquake, and immediately after, is when your level of preparedness will make a difference in how you and others survive and can respond to emergencies:

Step 5:

<u>Drop, Cover, and Hold On</u> when the earth shakes.



Step 6:

Improve safety after earthquakes by evacuating if necessary, helping the injured, and preventing further injuries or damage.



After the immediate threat of the earthquake has passed, your level of preparedness will determine your quality of life in the weeks and months that follow:

Step 7:

Reconnect and Restore

Restore daily life by reconnecting with others, repairing damage, and rebuilding community.







PREPARE - Before

SURVIVE - During

RECOVER - After

Know Your Risk

Resources

News & Events

The Alliance

WELCOME TO EARTHQUAKE COUNTRY!

The Earthquake Country Alliance (ECA) is a public-private partnership of people, organizations, and regional alliances that work together to improve preparedness, mitigation and resiliency.

ECA provides information and resources to help everyone who lives, works, or travels in earthquake country get <u>prepared</u> to <u>survive</u> and <u>recover</u> quickly.

Our website is transitioning to this new design, so some content may not currently be available.

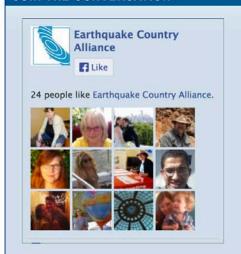


MAJOR ACTIVITIES





JOIN THE CONVERSATION



RESOURCES

Drop, Cover, and Hold On!



Read our <u>special report</u> about why you should "drop, cover, and hold on" to protect yourself during earthquake shaking.

Putting Down Roots in
Earthquake Country, Living
on Shaky Ground, and
similar publications: each
includes an overview of
earthquake hazards,
earthquake science basic
information, and the Seven
Steps to Earthquake Safety.



NEWS

04/22/2013: Quake drill in Himalayan schools proves a big hit

04/16/2013: Earthquake specialist shares insight about California's next big

04/10/2013: Traveling Red Table- Earthquake Safety

03/22/2013: HSU Hosts Quake

Preparedness Gathering March

03/21/2013: Topanga Tim's Survival
Tips—Earthquake Size Up in

Public Places

03/14/2013: Nature's 'nudge' was a reminder

03/12/2013: 4.7 Magnitude Quake in California

03/04/2013: On deadly ground

Seniors and People with Disabilities Committee

- Earthquake Preparedness
 Guide for People with
 Disabilities and Other
 Access or Functional
 Needs
- Organized according to Seven Steps to Eathquake Safety



Earthquake Preparedness Guide

for People with Disabilities and Other Access or Functional Needs

Think about What May Happen During and after an Earthquake or other Disaster:

Consider your daily activities; think about how a disaster will impact your life. Take into consideration what you do independently and where you may need assistance. Keep in mind that your regular sources of assistance may not be available after a disaster. Plan now for how you will meet your needs.

- · What if power, gas, and phone lines are not working?
- What if roads and sidewalks are impassible or your means of transportation is unavailable?
- How will you maintain supplies of water, food, medications, and other critical needs?
 - Right now: Make a list of equipment and medication you may need if you had to leave your home. Store extras, labeled with your name and contact information, in your disaster supplies kit. (See Step 3, below)

This guide follows the **Seven Steps to Earthquake Safety**, featured in the **Putting Down Roots in Earthquake Country** series of publications at www.earthquakecountry.org/roots. The content has been specially adapted for people with disabilities and other access and functional needs.

STEP 1 – Secure Your Space, by identifying hazards and securing moveable items:

When you enter a room, look for safe places to "Drop, Cover, and Hold On" (see Step 5).

- Safe spaces are places where heavy or falling objects and breaking glass won't injure you, such as under tables or desks, along inside walls, etc.
- The more limitations you have, the more important it is to create safe spaces for yourself - especially if you cannot Drop, Cover, and Hold On under a desk, table, etc.
- Create safe spaces by bolting heavy furniture to wall studs, moving heavy items to low shelves, securing hanging art to walls with closed hooks, or taking other measures found at http://www.daretoprepare.org/secure_your_stuff.html
- Secure essential equipment such as oxygen tanks or other life support devices, so they
 won't fall and be damaged or cause injury.
- When you are in public places, be aware of your surroundings and identify your safe spaces.

Mitigation Messaging/Activities

Buildings at Risk Summit

- 2011&2012: So Cal
- 2013: So Cal and Bay Area

Secure Your Space

- Expanded content at new earthquakecountry.org site
- Additional ShakeOut guidance
- Featured in every major CA
 ShakeOut media event
 (Big Shaker earthquake simulator)
- Beat the Quake
 - Play at dropcoverholdon.org



Tsunami Messaging

 Suggestions for how to organize a tsunami drill with ShakeOut, developed with California Geological Survey



ShakeOut plus Tsunami Evacuation-WalkOut Drill

Add a tsunami evacuation drill to your ShakeOut Drill

First, find out if you live, work or play in a tsunami hazard area:

 Use the links listed below to find out where tsunami hazard zones occur.

CGS website: http://www.tsunami.ca.gov CalEMA MyHazards http://myhazards.calema.ca.gov/

Information from either of these websites can help you
identify the tsunami hazard area in your community
and help you prepare. If you are located just outside of
a tsunami hazard area, you might consider working
with your community to see what kind of assistance
you might be able to provide for potential evacuees.



Add a Tsunami Evacuation Drill to your planned ShakeOut Drill

- For ShakeOut, it is important to register in advance for the event, and on the day of ShakeOut participate in the **Drop-Cover-Hold On** drill. Prior to ShakeOut, use the links above to determine if you are in a tsunami hazard area. If you are, you can add an organized tsunami evacuation drill that will follow the Drop-Cover-Hold On.
- To prepare for the drill, identify if there is an evacuation plan in place for your site.
 Contact your building manager, school district, and/or city or county offices of emergency services to find out the recommended procedures. Additionally, the maps at www.tsunami.ca.gov and https://wyhazards.calema.ca.gov/ can lead you to links to local, regional, state, and national information sources.
- If there is no tsunami evacuation plan in place for your building, learn what the recommended tsunami evacuation routes are in your city, county and region. Some cities and counties have this information available online.
- Identify an area outside the tsunami hazard zone where you can safely relocate (school, church, parking lot).
- Walk your evacuation route prior to the drill. Make sure there are no potential hazards that may prevent you from using this evacuation route safely.

Northridge 20th Anniversary

Virtual Exhibit

- "Northridge Near You" set of SCEC-VDO animations of faults,
 ShakeMaps, and loss estimates for 25 potential earthquakes
 (View here at the meeting; use in your classes or as scenarios for your institution's ShakeOut drill
- Interviews of people who experienced the earthquake, linked to the Northridge ShakeMap
- Timeline of science, engineering, and policy developments
- Media Workshop in October
- Policy Conference
 - January 16-17
 - Joint effort with PEER, CEA, CalOES, EERI, FLASH, FEMA, SCEC, SEAOSC, USGS, RenassianceRe, and many others

Northridge 20th Anniversary

HOME ECA Regions Languages Contact Us Search











Northridge Anniversary & Events

Scientific Advances & Lessons Learned Northridge Ground Shaking Stories A Northridge-Sized Quake Near You

Northridge Earthquake Facts Resources: Are You Prepared?

Groundshaking Experiences:

Interviews

ShakeMaps

NORTHRIDGE: 20 YEARS LATER − A EDUCATIONAL WEB PORTAL CREATED FOR THE 20TH ANNIVERSARY OF THE NORTHRIDGE EARTHQUAKE AND BEYOND

SPRINGER, Kathleen, Division of Geological Sciences, San Bernardino County Museum, 2024 Orange Tree Lane, Redlands, CA 92374, kspringer@sbcm.sbcounty.gov; BURKETT, Erin, USGS, Pasadena eburkett@usgs.gov; GRAVES, Robert W., USGS, Pasadena, rgraves@usgs.gov; HUDNUT, Kenneth, USGS, Pasadena, CA, khudnut@usgs.gov; JONES, Lucille, USGS, Pasadena, CA, lianes@usgs.gov; SCEC 2013 UserT interns Southern California Earthquake Center, University of Southern California, 3651 Trousdale Parkway, Ste. 169, Los Angeles, CA 90089 degacouse.edu; BENTHIEN, Mark, Southern California Earthquake Center, benthien@usc.edu; BENTHIEN, Mark, Southern California Earthquake Center, benthien@usc.edu; University of Southern California, 3651 Trousdale Parkway, Ste. 169, Los Angeles, CA 90089 ROMANO, Mark, Blue Tavern Productions, maromano89@gmail.com; SCOTT, Eric, Division of Geological Sciences, San Bernardino County Museum, 2024 Orange Tree Lane, Redlands, CA 92374 escatt@sbcm.sbcounty.gov.

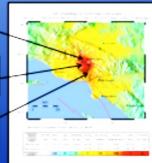
On January 17, 1994, a M6.7 earthquake joited Northridge, California, resulting in the worst natural disaster to ever befall California as well as the costliest earthquake in U.S. history, For the 10 million people who experienced this quake, it remains powerfully in our collective consciousness. But as we commemorate this event, how best do we communicate to the generation who missed this temblor the ongoing risks offered by a southern California rife with faults and stored earthquake potential?

Nati forward to January 17, 2014 and beyond: an educational opportunity in the making. We have created a teachable moment for the public – to learn and reflect, to share and to act. Northridge: 20 Reas Later is a two-decade educational timeline, a netrospective, and a vehicle for future learning. The web portal and virtual enablish teams with content, graphics and video recounting the events of January 1994, reventing advances in earthquake science and misigation since that quake, and relating the real experiences and lessons learned over the past two decades. The website weaves the science of the Northridge earthquake with risk communication and preparedness messaging, empowering the public to that they can make themselves safer. Video interview accounts of those who experienced the earthquake are tied to the Northridge ShakeMap and the Community internet intensity. Utilizing social media, this site seeks to organically turn into a conversation, allowing the public to share their own experiences. Science and earthquake hazards are communicated to the media and the public via engaging via validations courtiesy of SCIC and their their! Intern program. With the premise of "What If a Northridge sleed corrhquake happened near you?" the interns created SCIC – VDO (3-0 movies), incorporating GIS tools for exploring the new UCERF V3.3 data, producing visualizations of earthquake hazard in locations throughout southern California. The USGS-produced ShakeMaps of the same areas create powerful complementary graphic imagery. This content segues into the development and implementation of earthquake early warning and the ShakeMalert system. Finally, the website content will be woven into the San Bernardino County Museum's Hall of Geological Wonders, whose educational focus makes topical connections to our region, this new science-based educational product will provide tangible links between the exhibits and the natural world.









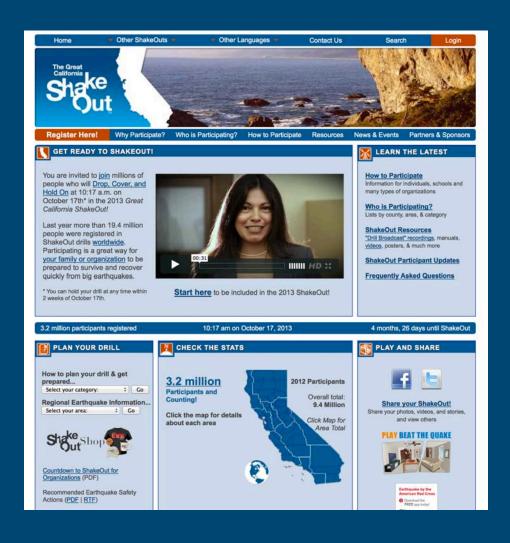








Value-Based Messaging Commercial

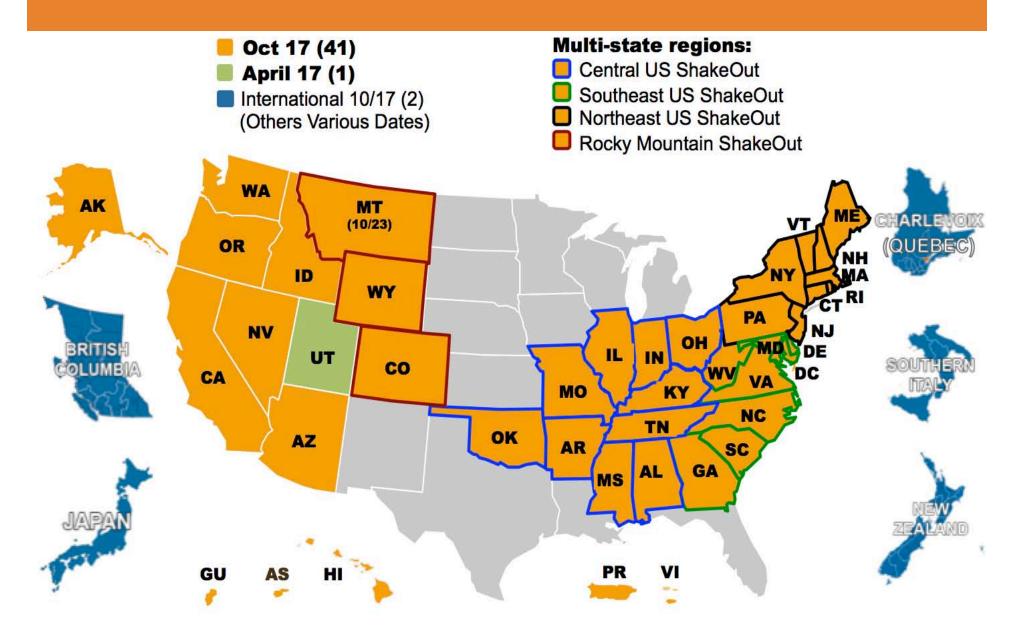


- Created as part of California Earthquake Authority Media Campaign
- Features a fire fighter, police officer, teacher, and businesswoman all encouraging participation in the ShakeOut
- Great example of use of the messaging research results

ShakeOut History

- Began in Southern California in 2008
 - Based on comprehensive "ShakeOut Scenario" created by USGS and many partners for a 7.8 magnitude earthquake
 - Became the scenario for a state-led emergency management exercise
 - ShakeOut drill created by Earthquake Country Alliance partners to involve families, schools, and organizations
 - 5.4 million Southern California participants
- More participants and additional states/countries each year
 - 2009: 6.9 million statewide in California
 - 2010: 8 million in California, Nevada, and Guam
 - 2011: 12.1 million, 15 states/territories & British Columbia
 - 2012: 19.4 million, 26 states/territories, 5 countries with official drills
 - 2013: 20+ million, 43 states/territories, expansion across Japan

Nationwide and International



www.shakeout.org/southeast



Category	Participants
Total:	7,751,531
Individuals/Families	5,332
Childcare and Pre-Schools	13,297
K-12 Schools and Districts	5,329,571
Colleges and Universities	1,177,929
Local Government	267,025
State Government	92,983
Federal Government (Including Military)	125,943
Tribes/Rancherias	1,503
Businesses	406,386
<u>Healthcare</u>	111,055
Senior Facilities/Communities	7,945
Disability/AFN Organizations	4,299
Non-Profit Organizations	19,877
Neighborhood Groups	15,034
Preparedness Organizations	2,151
Faith-based Organizations	151,984
Museums, Libraries, Parks, etc.	5,235
Volunteer/Service Clubs	375
Youth Organizations	366
Animal Shelter/Service Providers	140
Agriculture/Livestock	10
Volunteer Radio Groups	617
Science/Engineering Organizations	741
Media Organizations	11,456
Other	277



www.shakeout.org/home.html

















www.shakeout.org/espanol















Great Japan ShakeOut



日本版シェイクアウトに 参加しよう!

ホーム

お知らせ

シェイクアウトとは

訓練情報

学習資料

お問い合わせ

The Great Japan ShakeOut(日本版シェイクアウト)

facebook

Name: The Great Japan ShakeOut(日本版シェ



Fans 415

Facebookページも宣伝









ShakeOut Resources













ShakeOut. Don't FreakOut.







ShakeOut is Social!

ShakeOut milestones, preparedness tips, and other info, with community interaction

Facebook.com/greatshakeout



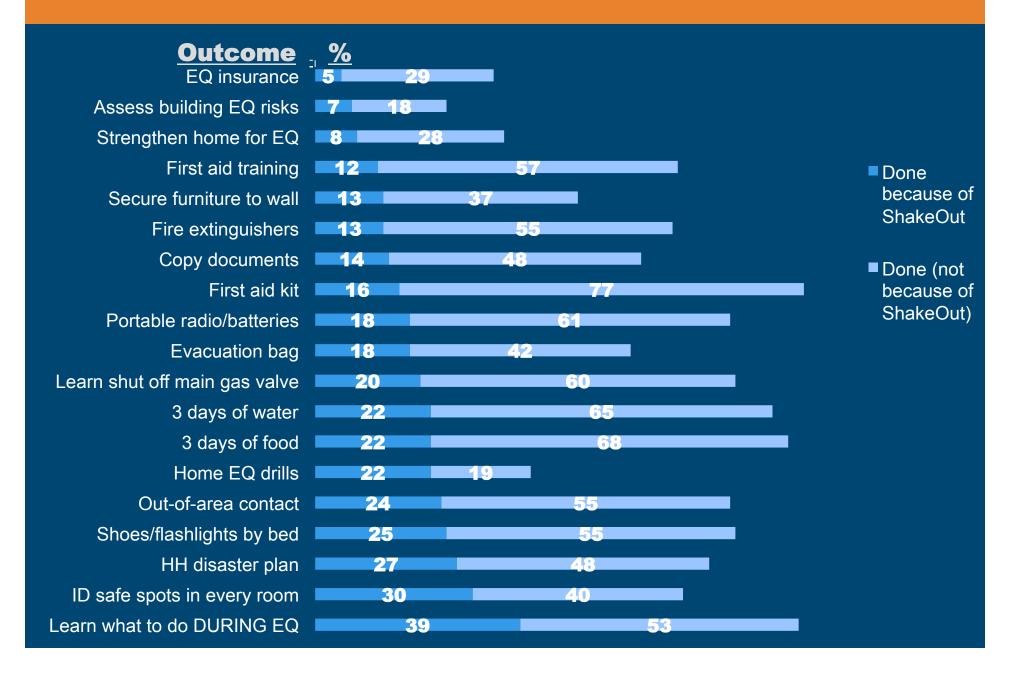
Twitter.com/shakeout



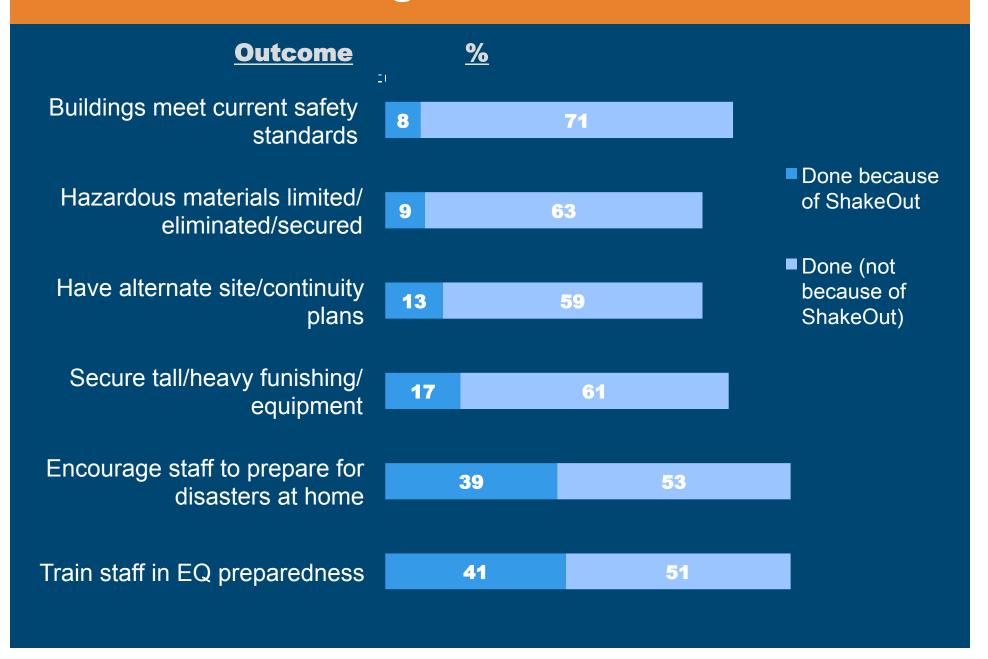
CA ShakeOut Evaluation Efforts

- 2008 (funded)
 - Comprehensive Program Evaluation: Davoudi Consulting, Inc., 120 participant stories
 - Education Sector: RiskRed/Western Washington University, online survey, N=378 K-12 schools, N=30 school districts
 - Media Focus: The Normal Lear Center, USC
 Annenberg, online survey of households, N=3,068
- 2009 2012 (in kind)
 - SCEC Research & Evaluation Committee, online survey, N=10,617 all participation categories

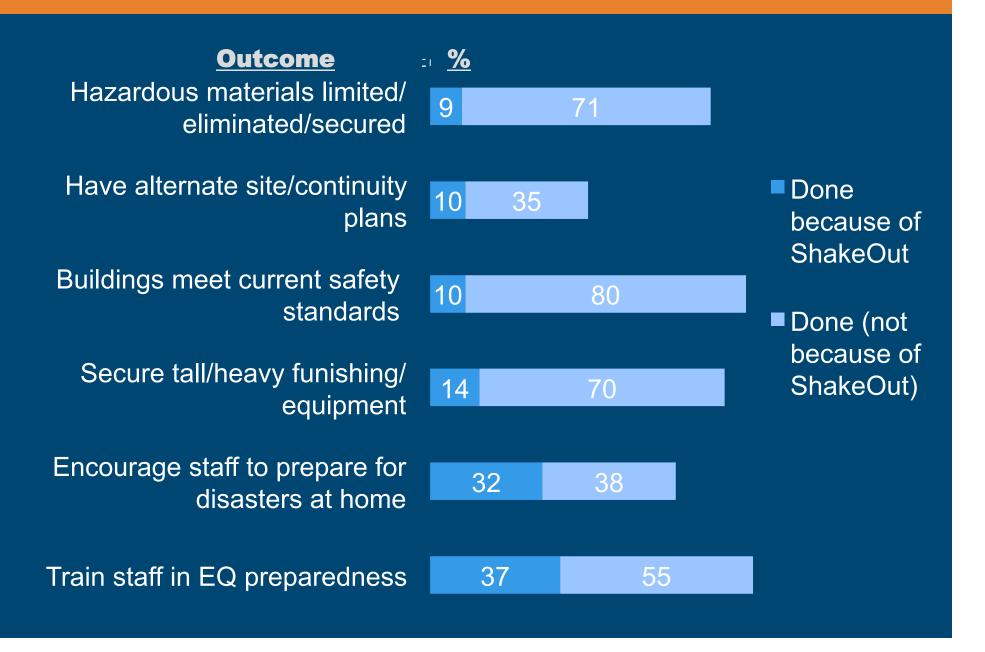
2012 CA Household Outcomes



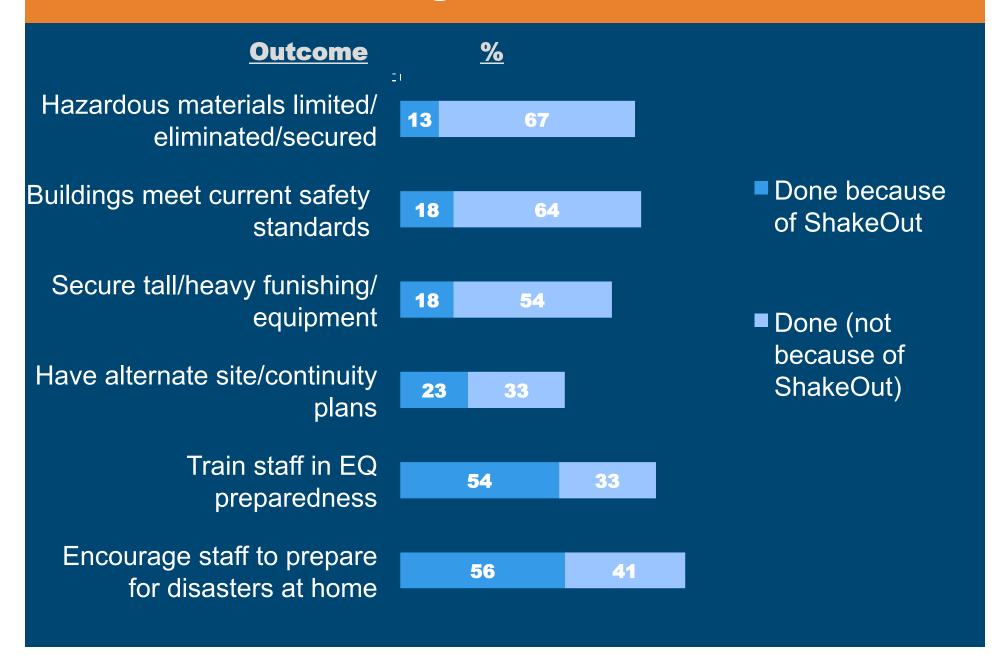
2012 CA Organization Outcomes



2012 CA School Outcomes



2012 CA Higher Ed Outcomes



Publication Plan

- Case Study (in press)
 - Book chapter on risk communication featuring the ShakeOut as a case study
- Process Evaluation (Fall 2013)
 - Descriptive paper on ShakeOut implementation and participation history
- Outcome Evaluation Papers (Spring 2014)
 - Households and Organizations
 - Schools, School Districts, Universities
 - We are collecting confidential rather than anonymous data now (since 2012) and it is now possible to track people's responses to the ShakeOut over time.

How You Can Participate

- Register to participate at <u>Shakeout.Org</u>
- Encourage your institution to participate (or increase participation), and perhaps organize a central event
- Invite your child's school, local businesses, etc. to register
- Needed: Additional scenarios for all ShakeOut regions, including simulations
- Distribute flyers, post signage, or promote via social media
- Add a link to ShakeOut.org on your website(s)